

As a Christian school, St. Dennis is a place of non-violence. We believe that students and teachers have the right to a safe and orderly environment. Everyone should be able to come to school, learn, and return home without being hurt, bothered, or frightened. Parents, students, teachers, and administration must work together to promote responsible behavior. In order to ensure the right of teachers to teach and students to learn and to encourage them to become responsible citizens, we have established school-wide rules that need to be followed and supported by all students, parents, staff and administration.

As a St. Dennis School Staff, We promise to be:

- Instructive
- Respectful
- Proactive
- Positive

Our goal for our students is not to ever make a mistake again but to learn from them by becoming:

- Inner-directed
- Responsible
- Responsive

As the purpose of discipline is to learn from our mistakes, it is important to understand behavior to help foster change.

- All behavior has a purpose, whether positive or negative.
- As humans, we select beliefs, feelings, and behaviors in order to gain us significance.

All behavior is linked to 1 of 4 Fundamental Needs

1. To be loved- attention, involvement, belonging
2. To be in self-control- power, autonomy, independence
3. To be treated fairly, respectfully, justly
4. To be competent- relied on, needed

Often to fill these needs we misbehave

4 Goals of misbehavior

1. Attention
2. Power
3. Revenge
4. Display of inadequacy

General Discipline Procedures

We fully expect that students will learn and follow school behavior guidelines, will use good self-control, and will monitor their own actions at all times. In this way, all students will be able to enjoy a positive learning environment and to avoid the need for disciplinary action.

It is expected that all classrooms have a discipline plan that is followed. If the student is unable to demonstrate acceptable behaviors for the classroom or is out of the classroom environment the following steps need to be taken.

Fix-It Plans

Students struggling to stay on task, follow rules in class, etc. will be asked to leave the classroom and complete a fix-it plan. This plan is directed at re-directing the student back on task. This should only take about 5 minutes. This may occur on the bench or any other quiet place determined by the teacher.

**All disciplinary measures are at the discretion of the school principal*

Prohibited Student Behavior

Prohibited student behavior includes any/all student behavior determined to be detrimental to the learning of students. Any specific misbehavior not included in the below list of Prohibited Behaviors will be categorized by the administrator as the incidents occur.

BEHAVIOR RUBRICS

Administrators have the authority to apply the following Behavior Rubrics for inappropriate behaviors. The rubrics are guidance only and are not binding on Administrators. Each disciplinary case must be judged on the specific facts of the individual case to determine the fair and appropriate penalty. Procedures for bullying and dress code are handled individually outside of the rubric but included in this plan.

"A" CATEGORY RUBRIC

"A" CATEGORY BEHAVIORS

These behaviors are initially handled by individual teachers and warrant referrals after repeated incidents or if initial incidents are severe.

- Disruptive behavior, in classroom areas
- Disrespectful comments
- Improper use of electronic devices
- Littering
- Spinners
- Playground rules
- Horseplay
- Refusal to Work
- No supplies
- Throwing objects

"A" CATEGORY CONSEQUENCE GUIDELINES

First Referral: Reminder of classroom rules/expectations

2nd Referral: Removal from classroom for remainder of class period, Confiscation of spinner. Student will sit in desk or bench outside the office. Returned at end of school day. Fix it Plan (What was I doing? What was I supposed to be doing?)

3rd Referral: Removal from classroom, recess or after school detention assigned. Confiscation of spinner. May be picked up by parent.

4th Referral: In/out of school suspension assigned (1-2 days). Confiscation of spinner, retained as school property

"B" CATEGORY RUBRIC

"B" CATEGORY BEHAVIORS

Teachers and administration handle these behaviors.

- Cheating
- Disrespect or disobedience to school personnel
- False signature
- Profanity/vulgarity
- Slander
- Truancy
- Playground behavior- throwing rocks, sticks, wood chips

"B" CATEGORY CONSEQUENCE GUIDELINES

First Referral: Reminder of classroom rules/expectations.

2nd Referral: Removal from classroom for remainder of class period. Student will sit in a desk or the bench outside the school office. Cheating- Student receives a "0" for the assignment. Possible fix-it plan (what was I doing? What was I supposed to be doing?)

3rd Referral: Removal from classroom, recess or after school detention assigned. Cheating- Student receives a "0" for the quarter.

4th Referral: In/out of school suspension assigned (1-2 days). Once a student has reached 80 hours of truancy, per state law, CPS is contacted. All further absences and tardiness must be accompanied by Doctor excuse.

"C" CATEGORY RUBRIC

"C" CATEGORY BEHAVIORS

These behaviors are considered severe and warrant immediate referral. Per Principal discretion and state law, authorities may be notified. All below behaviors may warrant immediate expulsion.

- | | |
|---|--|
| <ul style="list-style-type: none">• Extortion• Fighting• Fire Alarm, false• Sexual Harassment• Sexual explicit material using electronic device• Inappropriate/sexual content via electronic device• Theft/possession of stolen items | <ul style="list-style-type: none">• Threat of physical violence• Tobacco products or related paraphernalia• Vandalism• Computer Abuse |
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"C" CATEGORY CONSEQUENCE GUIDELINES

First Referral: Out of School Suspension (2-3 days)

2nd Referral: Out of school suspension (5 days)

3rd Referral: Out of school suspension (10 days) or expulsion

"D" CATEGORY RUBRIC

"D" CATEGORY BEHAVIORS	
These behaviors are considered severe and warrant suspension or expulsion.	
<ul style="list-style-type: none">• Alcohol, possession or use• Assault/battery• Bomb threats	<ul style="list-style-type: none">• Drug possession• All weapons
"D" CATEGORY CONSEQUENCE GUIDELINES	
First Referral: Out of School Suspension (10 days)	
2nd Referral: Expulsion	

The categories in the Behavior Rubric are cumulative - meaning that a second offense in a category, even if it is of a different type from the first, counts as a second offense. This excludes classroom reminders

Suspension

Types of Suspensions

1. Parent Accompanied In-House Suspension: A student will attend school with his/her parent accompanying the student to all classes for the duration of the suspension.
2. In-School Suspension: Student sits outside the school office for the entire time of suspension completing all work. Student will eat their lunch at the desk.
3. Out-of-school Suspension: The student is sent home in the care of his/her parents.

BULLYING RUBRIC

St. Dennis School has a no tolerance policy when dealing with bullying. Bullying is NOT just "a part of life" or a "normal part of growing up"! Bullying usually involves three individuals or groups: the bully, the victim and the bystander. Bullying is repeated, aggressive behavior towards one person from another person or group of people--and it is hurtful. It might be shoving, name-calling, shunning, lunch-stealing or even gossiping. We, at St. Dennis School, are taking an active part in preventive bullying in our school.

Gr. 3,4,5

CONSEQUENCES

1st Time = Warning Reminder

2nd Time = 15 Min Detention After School

3rd Time = 2-15 Min Detentions After School

4th Time = 3-15 Min Detentions After School

5th Time = 1-Day Suspension IN-School

6th Time = 2-Day Suspension Out-School

7th Time = 3-Day Suspension Out-School

Mr. Beisser will determine additional consequences for further altercations

ALL consequences are at the discretion of the Principal and may be more extreme for more extreme issues.

Middle School

CONSEQUENCES

1 Time = 15 Min Detention After School

2nd Time = 2-15 Min Detentions After School

3rd Time = 3-15 Min Detentions After School

4th Time = 1-Day Suspension IN-School

5th Time = 2-Day Suspension Out-School

6th Time = 3-Day Suspension Out-School

Mr. Beisser will determine additional consequences for additional altercations

ALL consequences are at the discretion of the Principal and may be more extreme for more extreme issues.

ALL DETENTIONS WILL BE SERVED THE NEXT DAY FROM 3:15-3:30

DRESS CODE

It is important to dress in a manner that is appropriate and shows respect for self and others in such a way that allows students to focus on the learning at hand. The following guidelines should be kept in mind:

4K- Gr. 3

We completely understand the change in style for children and how hard it is to find longer shorts and skirts. Please as parents remember to use discretion when purchasing school clothing

- Hats may not be worn in school at anytime. This includes after hours events
- All clothes should be neat, clean, and in good shape (no holes)
- Shorts may be worn at anytime except in the months of December, January, and February. No child will be allowed to stay inside for recess due to wearing shorts in cold weather. Please use discretion when wearing shorts on cold days.
- Underwear should never be visible
- Pants should be worn at appropriate height—No sagging.
- No inappropriate writing on any clothing (alcohol, gang, swears, etc.)
- No hats/caps may be worn at anytime in the school building.
- Field Trips- Special guidelines will be determined by the teacher for each trip.
- Uniforms must be worn on all Wednesday's and field trip days.

Uniform Consequences

K-3rd grade

1st, 2nd, 3rd time - Reminder

4th time – Loss of shorts privilege for remainder of year

Gr. 4-8

- Hats may not be worn in school at anytime. This includes after hours events
- All clothes should be neat, clean, and in good shape (no holes)
- Shorts may be worn at anytime except in the months of December, January, and February. No child will be allowed to stay inside for recess due to wearing shorts in cold weather. Please use discretion when wearing shorts on cold days.
- Length of Shorts/Skirts: Shorts/Skirts must reach the end of the student's fingers when standing straight with hands at side.
- No midriff or tight fitting shirts or sweaters.
- Underwear should never be visible
- Pants should be worn at appropriate height—No sagging.
- No tube tops, muscle shirts, or apron back shirts.
- All necklines must go no lower than 2 inches below the clavicle
- No inappropriate writing on any clothing (alcohol, gang, swears, etc.)
- No hats/caps may be worn at anytime in the school building.
- No Spaghetti Strap Shirts may be worn
- Field Trips- Special guidelines will be determined by the teacher for each trip.
- Uniforms must be worn on all Wednesday's and field trip days.
 - School uniform includes school polo, tan or black pants, skirt or shirts.
 - If leggings worn under skirt, there can be no writing on them

Uniform Consequences

4th – 8th grade

1st time – Reminder

2nd time – Loss of Shorts privilege for remainder of year.

Plan compiled from multiple examples including: Maxwell M.S., Arizona, Lakeside School, Texas, Also materials from Dr. Sister Pat McCormack-www.parentteachersupport.org, Dr. Jodee Blanco